

## Departmental Profile

Name of the Department: **ECONOMICS**

2. Year of Establishment: **Pass Course 1994-1995**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters etc.): **UG**

4. Name of Interdisciplinary courses and the department / units involved: **NA**

5. Annual / semester / choice based credit system (programme wise): **CBCS, FYUG**

6. Participation of the department in the courses offered by the department: **N.A.**

7. Courses in collaboration with universities, industries, foreign institutions etc: **N.A.**

8. Details of courses / programme discontinued (if any) reasons: **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	<b>NA</b>	<b>NA</b>
Associate Professor	<b>NA</b>	<b>NA</b>
Assistant Professor	<b>03</b>	<b>03</b>

The filled in strength is not adequate to provide teachers to all classes in the routine (as per university rule) and hence the department has arranged service of

- Government approved part time teachers : 00
- College appointed temporary guest faculty (part of the year) : 00
- Government approved contractual teachers : 00
- College appointed permanent teachers (round the year): 00

**10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students Guided by the Last 4 Years
Sandipan Das	M.A.	Assistant Professor		25+	Nil
Dr Hussain Ahmed Laskar	M.A., M. Phil, Ph.D	Assistant Professor	Agricultural Economics	16+	Nil
Dr. Paramita Dasgupta	M.A., Ph. D	Assistant Professor	Agricultural Economics	11+	Nil

**11. List of Senior Visiting Faculty: Nil**

**12. Percentage of Lectures Delivered and Practical Classers Handled (programme wise) by temporary faculty: NA**

**13. Student – Teacher Ratio (programme wise):**

Student-teacher ratio (without PTTs) Pass	20:1
---	------

**14. Number of Academic Support Staff (technical) and Administrative Staff, Sanctioned and Filled:**

	Technical support staff	Academic staff support
Sanctioned posts	Nil	Nil
Filled-up posts	Nil	Nil

**15. Qualification of Teaching Faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG:**

Teachers with	Number	Percentage
D.Sc	Nil	Nil

<b>D.Litt</b>	<b>Nil</b>	<b>Nil</b>
<b>Ph.D</b>	<b>2</b>	
<b>M.Phil</b>	<b>1</b>	
<b>PG</b>	<b>3</b>	
<b>Total Number of Teachers</b>	<b>3</b>	

**16. Number of faculty with ongoing projects from**

**a) National and b) International Funding Agencies and Grants Received**

: Nil

**17. Departmental Projects funded by DST-FIST, UGC, DBT, ICSSR etc.**

**and Total Grants Received: Nil**

**18. Research Centre / Facility Recognized by the University**

: Nil

**19. Publications (Annexure):**

<b>Number of publication in peer reviewed international journals</b>	<b>00</b>
<b>Number of publications in national/regional journals with ISSN numbers</b>	<b>05</b>
<b>Number of Published chapter in books</b>	<b>00</b>
<b>Number of books published with ISBN numbers</b>	<b>03</b>
<b>Number of books edited with ISBN numbers</b>	

**20. Diversity of students:**

N.A. Locational profile

<b>Percentage of students enrolled from</b>	<b>Own district</b>	<b>Other district</b>	<b>Own state</b>	<b>Other state</b>	<b>Aboard</b>
<b>UG</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

Social profile

<b>Percentage of student belonging to</b>	<b>GEN</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>
	<b>60%</b>	<b>30%</b>	<b>5%</b>	<b>15%</b>

**21. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense Services etc.:**

## 22. Details of Infrastructural facilities

- a) Library : All total 103  
books available for students and faculties
- b) Internet Facilities for Staff and Students : Yes
- c) Class Rooms with ICT Facility : No

## 23. Number of students receiving financial assistance from college, university, government or other agencies:

	Percentage
% of students receiving SC ST OBC & Minority stipend	About 35%

## 24. Teaching methods adopted to improve student learning:

- Internal assessment
- Students' seminar
- Home assignment
- Students' group discussion
- Project Work

## 25. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Free coaching i.e. remedial and tutorial classes to needy and backward students
- Many students participated in NSS, Games and Sports, Mock Parliament, Blood Donation Camp, other social service activities.

## 26. SWOC Analysis of the

### Department: Strength –

- Good inter personal relationship
- Good teacher – student relationship
- Strict discipline
- Strong Management
- Library support.

### Weakness –

- Insufficient infrastructure
- Not sufficient e- resource and advanced equipments
- Faculty inadequacy
- Poor academic background of the students.

### Constraints –

- Space constraints
- Poor network connection.
- Infrastructure

## 27. Future Plan of Department-

- To develop a departmental library with internet facility
- Chambers for individual faculty members.
- Free Wi-Fi facility in the campus.
- To conduct Webinar, Seminar, Workshop etc.
- Departmental wall magazine.