

OVERVIEW OF THE DEPARTMENT

The Department of English commenced its syllogistic march in 1994 and it has been one of few flagship departments of this institution. Since the date of inception, the department has been performing its service for the pupils of the area to contribute the society and nation. The Department offers degree in pass course in semester mode and follows the grading system introduced by Assam University, Silchar in CBCS (choice based credit system) from the Academic session (2018-2019).

Students hailing from various places have been pursuing their studies for Graduate Degrees from this department. The core component of the UG Programme is British Literature, closely followed by courses and papers covering almost all the latest areas of English Studies like American Literature, Indian English Literature, Translation Studies, Grammar, Creative Writing, Communicative English etc. The student of this department actively participated in Inter-college cultural competition like quiz, extempore speech, debate competition and got prizes. Many of the passed out students are engaged in various sectors like Department of Education, practising law, national and multinational Companies and also in other professions. The success rate of the students has been very good over the years.

The emphasis of the department is on developing an interdisciplinary approach in teaching, which broadens the skills and outlooks of students and keep them updated on major socio-cultural issues along with studies in and about English literature and language.

Vision

The Department of English, Mohendra Kumar Dey College, Amraghat recognizes the significance of English language and literature. The Department seeks to make the students adept in the Listening, Speaking, Reading and Writing skills in the language and through BA English programme, it seeks to cultivate a taste for literatures in English and to develop their critical thinking. The sole vision and mission of the Department is to enlighten right thinking of learners so that they may contribute deeply and diligently for the welfare of humanity.

Mission

The Department has taken upon itself the mission of working with dedication and resourcefully:

- 1) To impart the four skills of listening, speaking, reading and writing to students.
- 2) To prepare the students to contribute and succeed in a rapidly changing society, enabling them to help make the world a better place.
- 3) To educate all students to the highest levels of academic achievement,

4) To enable them to reach and expand their potential, and to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

5) To help students see themselves as professionals, as a part of discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate works.

BEST PRACTICES

- 1) Spoken English Practice (Both Online and Offline)
- 2) Rotation of syllabus among the faculties so that every teacher of the department have a complete command over the entire syllabus.
- 3) Remedial classes are held for the weaker students.

CURRICULAM STRUCTURE AS PER CBCS FROM SESSION - 2018-19

PROGRAMME OUTLINE CBCS STRUCTURE:

- ❖ Discipline Specific Course (DSC)
- ❖ Generic Elective(GE)
- ❖ Language Paper (ALTERNATIVE ENGLISH)
- ❖ Ability Enhancement Compulsory Course (AECC)
- ❖ Skill Enhancement Course (SEC)

CURRICULAM STRUCTURE AS PER FYUG

NEP STRUCTURE

CURRICULUM STRUCTURE AS PER NEP 2020
• Discipline Specific Core (DSC) 2 papers
• Discipline Specific Minor (DSM) 2 subjects
• Interdisciplinary Course (IDC)
• Skill Enhancement Course (SEC)
• Alternative English (AEC)

DISCIPLINE
SPECIFIC CORE
(TWO PAPERS)
(DSC)

✓DISCIPLINE
SPECIFIC MINOR
(TWO SUBJECTS)
(DSM)

✓ SKILL
ENHANCEMEN
T COURSE
(SEC)

✓INTERDISCIP
LINARY
COURSE (IDC)

✓ALTERNATIVE
ENGLISH (AEC)

Faculty Profile :- Template to be uploaded in the College Website.

Name in capital Letter:- MRS. MONDIRA DEY

Designation :- Tutor Asstt. Professor

Qualification:- M.A (English)

Email-id (official):- Mondiramkdc@gmail.com

Experience:- 14 Years Teaching experience

Date of Joining this institution:-

About me:- Myself Mondira Dey is a dedicated and passionate Tutor Asstt. Professor at Mohendra Kumar Dey College, Amraghat with a tenure spanning over a decade. Holding steadfast to my commitment to academic excellence, i am continuously strived to enhance the learning experience for my students and contribute to the overall growth of the institution. With a comprehensive understanding of my subject matter and a passion for teaching i have earned the respect and admiration of my colleagues and students alike. My dedication to students success, coupled with my innovative teaching methodologies , has established me as a cornerstone of the academic community at Mohendra Kumar Dey College, bringing over a decade of invaluable experience to my role . Since joining the institution in 2008, i have been playing a pivotal role in shaping the academic journey of my students instrumental in shaping the academic landscape, inspiring countless students to reach their fullest potential both inside and outside the classroom.

Future Plans for improvement of Students and Institution:- My envisions a future where both students and the institution flourish harmoniously. To achieve this vision I have planned to implement several initiatives aimed at enhancing students learning outcomes and fostering a culture of continuous improvement within the institution. I have intended to :-

1. **Introduce interactive teaching methods:** - My aim is to incorporate more interactive and experiential learning techniques in to my teaching approach, enabling students to actively engage with course material and develop critical thinking skills.
2. **Establish mentorship programme's:-** Recognizing the importance of personalized guidance and support, I have planned to initiate mentorship programs where senior students can mentor and support their juniors, fostering a sense of community and academic camaraderie.
3. **Foster a culture of inclusivity and diversity:-** I have dedicated to creating a supportive and inclusive learning environment where students from diverse backgrounds feels valued and empowered to succeed , fostering a culture of mutual respect and understanding.

FACULTY PROFILE

Mohendra Kumar Dey College, Amraghat

General Information/Academic/Research Background

1. Name in (Block Letters) : **MR.SHANKAR KUMAR BHATTACHARJEE**
2. Father's Name / Mother's Name : LATE SATYABROTA BHATTACHARJEE
3. Academic Qualification : MA
4. Nationality : Indian
5. Department : **DEPARTMENT OF ENGLISH**
6. Post Details : Non-Sanctioned
7. Current Designation (Non-sanctioned) : ASSISTANT PROFESSOR
8. Date of Last Promotion, if any :N/A
9. Address for Correspondence : Romoni Mohan Lane, ShibBari Road Tarapur, Silchar-788003
10. Phone No : 9401096438 / 9401849195
11. Email Address: bhattacharjeeshankar4@gmail.com

(*) Research Methodology Course / Workshop / FIP /

MOOC Course attained:

Name of the Course/ Summer School	Place / Institution	Duration	Sponsoring Agency
Rusa Sponsored Training on NAAC Preparedness and NEP 2020.	Nehru College Pailappol, Silchar, Cachar.Assam	1day	Nehru College Pailappol in collaboration with UGC -HRD centre Guwahati University,Assam
Hands-on-Training cum workshop for Nodel officers of Affiliated colleges on All India survey on Higher Education	Assam University, Silchar	1 day	Ministry of Human Resource and Development, New Delhi.
Spoken English Foundation Training	Kolkata	1 week	IDQ Value Adder Academy, Kolkata
Women empowerment and its relevance on Economic Development with special reference to North-East India	Janata College, Kabuganj	2 days	UGC Sponsored
Three Days International Workshop on Contemporary Bengali Literature of Bangladesh and India	Department of Indian Comparative Literature, Assam University, Silchar	3 Days	Assam University, Silchar
Unit of Study on Human Development	Assam University, Silchar	6 months	UNDP

(*) RESEARCH PAPERS IN PEER-REVIEWED OR UGC LISTED JOURNALS OR OTHERS:

S l . N o	Title of the Paper	Journal Name, Volume, Page Nos.	ISSN No.	Sr. No. of UGC list of Approv ed Journal s	Whether peer reviewed impact factor if any (as per Thomson Reuters list)	No. of co auth ors	Whether you are the First/Prin cipal / Correspo ndi ng Author	Year of Publi cat ion	P a g e N o s .
1	Problems of Language and Literature in English studies in rural areas: A perception of teachers	Thematics, Vol-9	0975- 8313	N /A	N/A	1	first	2018	15 1- 15 5

**(*)Invited lectures/Resource Person/Paper Presentation in
Conferences/
Seminars/Full paper in Conference Proceedings etc.**

Sl. No.	Title of the Paper presented / Invited Lecture	Whether published in Conference Proceedings (Yes/No)	Whether Int.(abroad) or Inter.(within country) or National or State / University Level	Title of Conference / Seminar	Organized by	Year
1	National Policy of Education 2020 and it's Impact on Higher Education	No	National	Re-conditioning Indian Tradition and Culture Through NEP 2020: Multilingual, Multicultural and Multidisciplinary Educational Approaches	Department of Lifelong Learning and Extension, Chhatrapati Shahuji Maharaj University, Kanpur	2024
2	Feeling of Love and Ethnicity for Motherland: A brief study on Poetry from East and North-East India	No	National	Poetry: East and North-East India	Department of Indian Comparative Literature, Assam University, Silchar	2016

3	Women and Indian Culture	No	International	Kalikaprasad o Bhuban Majhi	Department of Indian Comparative Literature, Assam University, Silchar	2017
4	Role of Education for Women Empowerment and Changing Indian Society	No	National	Violence against women in India	Department of Bengali, Digboi Mahila Vidyalaya and UGC, Delhi	2017
5	Ethics of Teaching Profession	Yes	National	Teaching: A Journey From Ancient to Modern era	G.C Paul College of Education in Collaboration with Assam University, Silchar	2024
6	A Brief Study on Women Empowerment in India	No	National	Multidisciplinary Approach in Research Area vol-16	The Hill Publication	2024
7	Social Media Addition: Causes and Consequences	No	National	Multidisciplinary Research in Arts, Science and Commerce. Volume - 1	The Hill Publication	2024