



M.K DEY COLLEGE, AMRAGHAT

Departmental Profile

PHILOSOPHY

EDUCATE, ENCROUGE AND ENLIGHTEN



The Department Of Philosophy came into existence at the time of establishment of the college in 1994-95, final concurrence of the subject obtained in the year 2008.

1. Name of the Department: Philosophy.
2. Departmental Concurrence No.: AHE/209/2005/50 (A) DT. 11/08/2005
3. Year of Establishment: Pass Course 1994-1995
4. Names of Programmes / Courses offered: TDC, CBCS, FYUG
5. Name of Interdisciplinary courses and the department / units involved: NA
6. Annual / Semester / Choice-Based Credit system (programme wise): TDC, CBCS, FYUG.
7. Participation of the department in the courses offered by the department: N.A.
8. Courses in collaboration with universities, industries, foreign institutions etc.: N.A.
9. Details of courses / programme discontinued (if any) reasons: N.A.
10. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NA	NA
Assistant Professor	NA	NA
Assistant Professor	00	01

11. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt., Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students Guided by the Last 4 Years
Imdadur Rohman Laskar	MA (Philosophy), SLET, LLB, BA, Diploma Course	Assistant Professor		14	Nil

12. Qualification of Teaching Faculty with D.Sc./D.Litt./Ph.D/M.Phil. /SLET:

Teachers with	Number	Percentage
D.Sc.	NIL	NIL
D.Litt.	NIL	NIL
Ph. D	0	NIL
M.Phil.	0	NIL
SLET	1	3 rd Rank In NER Including (Sikkim)
Total Number of Teachers	1	

13. Diversity of students: N.A.

Locational profile

Percentage of students enrolled from	Own district	Other district	Own state	Other state	Aboard
UG	100%	NIL	NIL	NIL	NIL

Social profile

Percentage of student belonging to	GEN	SC	OBC	ST
	50%	35%	11%	03%

14. Details of Infrastructure facilities

- a) Library books available for students and faculties 50
 b) Internet Facilities for Staff and Students Yes

15. Number of students receiving financial assistance from college, university, government or other agencies;

	Percentage
% of students receiving SC ST OBC & Minority stipend	About 30%

16. Teaching methods adopted to improve student learning:

- Internal assessment
- Student's seminar
- Home assignment
- Student's group discussion
- Project Work.

17. Weakness:

There is insufficient infrastructure such as – no separated departmental chamber/room, departmental Library, departmental seminar hall for conducting seminar, workshops etc.

More drop out ratio due to parents' poor socio-economic background.

No sufficient resources and advanced equipment's.

18. Opportunity:

Students involve in different activities like- social services, arts and cultural activities etc. and students explore their interests and passion. It provides the chance to step out on one's comfort zone, face challenges, and adapt to new situations.

19. Constrains and challenges:

- To encourage on eligible students to prepare for competitive exams.
- To maintain and keep / increase passed out results.
- To reduce students, drop out ratio.
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20. Future plan of Department:

- To insist on the college authority to provide basic infrastructure like- rooms, furniture, toilets etc. as per UGC norms
- Department to publish wall magazine for students and periodical/ annual magazine.
- To conduct webinar, workshop etc.